



SC Annual School Report Card Summary

Hunley Park Elementary
Charleston

Grades: PK-5

Enrollment: 512

Principal: Michael L. Ard

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Average | Average | TBD | TBD | Met | N/A |
| 2008 | Average | Average | N/A | N/A | Not Met | N/A |
| 2007 | Average | Average | Silver | N/A | Met | N/A |

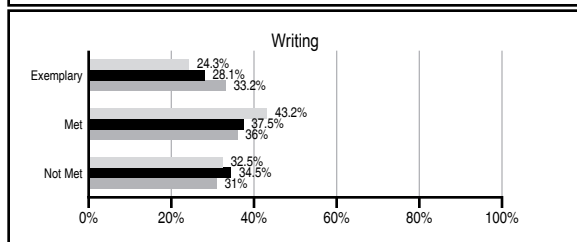
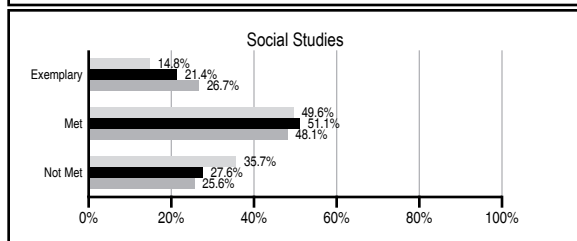
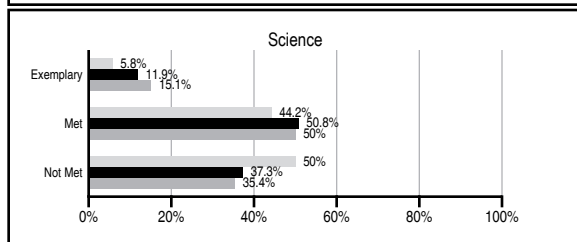
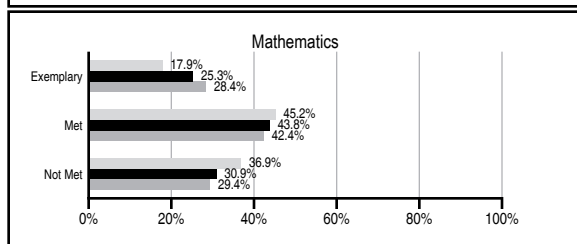
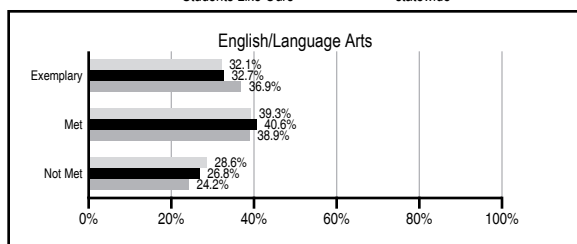
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1 | 11 | 89 | 12 | 0 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING – GRADE 4 (2007) | | | |
|---|-------------|-------|------------|
| South Carolina | 41 | 33 | 20 |
| Nation | 34 | 34 | 24 |
| % Below Basic % Basic, Proficient, and Advanced | | | |
| | Below Basic | Basic | Proficient |

| MATH – GRADE 4 (2007) | | | |
|---|-------------|-------|------------|
| South Carolina | 20 | 44 | 31 |
| Nation | 19 | 43 | 33 |
| % Below Basic % Basic, Proficient, and Advanced | | | |
| | Below Basic | Basic | Proficient |

| SCIENCE – GRADE 4 (2005) | | | |
|---|-------------|-------|------------|
| South Carolina | 36 | 39 | 23 |
| Nation | 34 | 39 | 25 |
| % Below Basic % Basic, Proficient, and Advanced | | | |
| | Below Basic | Basic | Proficient |

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hunley Park Elementary [Charleston]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=512) | | | | |
| Retention rate | 2.6% | Down from 3.3% | 2.4% | 1.9% |
| Attendance rate | 95.9% | Down from 96.1% | 96.1% | 96.3% |
| Eligible for gifted and talented | 5.8% | Up from 2.4% | 8.3% | 10.0% |
| With disabilities other than speech | 6.2% | Up from 5.8% | 8.9% | 7.7% |
| Older than usual for grade | 0.8% | Up from 0.6% | 0.6% | 0.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4% | Down from 0.6% | 0.0% | 0.0% |
| Teachers (n=34) | | | | |
| Teachers with advanced degrees | 47.1% | Down from 58.8% | 57.7% | 59.4% |
| Continuing contract teachers | 67.6% | Down from 70.6% | 82.5% | 80.0% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 78.9% | Down from 79.4% | 86.5% | 85.9% |
| Teacher attendance rate | 95.4% | Up from 93.2% | 95.0% | 95.1% |
| Average teacher salary* | \$43,655 | Down 3.3% | \$47,235 | \$47,149 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 2.8% | 0.0% | 0.0% |
| Professional development days/teacher | 8.5 days | Up from 8.2 days | 12.0 days | 11.1 days |
| School | | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.7 to 1 | Up from 16.6 to 1 | 18.6 to 1 | 18.8 to 1 |
| Prime instructional time | 91.0% | Up from 88.6% | 90.1% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | No | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,103 | Up 12.3% | \$7,357 | \$7,458 |
| Percent of expenditures for instruction** | 70.0% | Down from 70.4% | 68.5% | 68.8% |
| Percent of expenditures for teacher salaries** | 66.1% | Up from 65.6% | 61.1% | 63.2% |
| % of AYP objectives met | 100.0% | Up from 88.2% | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 38 | 47 | 26 |
| Percent satisfied with learning environment | 94.7% | 89.4% | 96.0% |
| Percent satisfied with social and physical environment | 94.7% | 87.2% | 88.0% |
| Percent satisfied with school-home relations | 88.6% | 89.4% | 91.7% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2008/2009 was a very focused year for us. It began by our not achieving AYP for the first time in five years. We made 88.2% of our AYP categories, 15 out of 17. We did not make AYP because of a .4% deficit in subsidized meals re: math and a 3.85% deficit in African American sub group, also in math. Therefore, we were determined to focus more on math this year.

We implemented Academy of Math twice daily for specific students and focused on math only during our RIT band instructional period four times weekly. Our after-school tutoring program was also tasked with math instruction and remediation.

We continued to provide intense literacy interventions in our primary grades. Leap class (for our 20 lowest readers coming from K) and the FROG program were continued. With these two programs in place, we "graduated" 90% of our first grade students to second grade reading on or above grade level.

With our combination of these programs in math and literacy, our strong instructional staff who are focused on specific learning opportunities, we intend to have another successful year here at Hunley Park Elementary.

Thank you for your support in these endeavors. With your help, we will continue to improve here at Hunley Park Elementary.

Michael Ard, Principal
Dr. Anne Dukes, SIC Chairperson

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